

# Programme

Les communications figurant dans le programme seront dans la même langue que son titre, et dans les cas où la langue originale n'est pas l'anglais, une traduction simultanée de ces communications sera offerte à l'anglais.

[TÉLÉCHARGER PROGRAMME · PDF](#)

Rechercher dans le programme

rechercher...



MERCREDI 24 MARS

JEUDI 25 MARS

VENDREDI 26 MARS

## Mercredi 24 mars

8:30-8:45 (Room 1)

### Ouverture officielle

8:45-9:45 (Room 1)

### Keynote



#### Jasone Cenoz

Euskal Herriko Unibertsitatea EHU

NEW CHALLENGES FOR MINORITY LANGUAGES IN THE 21ST CENTURY:  
TRANSLANGUAGING IN THE SCHOOL CONTEXT

9:45-10:15

### Pause

10:15-11:45

### Parallel session 1

## 1.1.

4 sessions x 15'  
(Room 1)

- A PILOT PROJECT FOR THE DISTANCE TRAINING IN CLIL FOR FRIULIAN LANGUAGE TEACHERS >
- PROFESSIONAL DEVELOPMENT OF TEACHERS FOR MULTILINGUAL EDUCATION: A DIGITAL APPROACH >
- LEARNING REGIONAL MINORITY LANGUAGES THROUGH A COMPUTER-BASED LEARNING ENVIRONMENT >
- THE MINORITY LANGUAGE BASQUE IN INTERNATIONAL UNIVERSITY COLLABORATIONS >

## 1.2.

4 sessions x 15'  
(Room 2)

- LOS NUEVOS CATALANOHABLANTES DE MALLORCA: TRAYECTORIAS, IDENTIDADES, IDEOLOGÍAS Y MUDAS LINGÜÍSTICAS >
- COMPARTIENDO ESCENARIO. CONCLUSIONES DE UN ESTUDIO SOBRE JÓVENES HABLANTES DE EUSKARA >
- ACERCAMIENTO AL ECOSISTEMA DE LA DIVERSIDAD LINGÜÍSTICA DE EUSKAL HERRIA >
- JENDAURREAN ERABILI IKERKETA TALDEKO KIDEA, EHUKO KAZETARITZA SAILEKO IRAKASLEA >

## 1.3.

3 sessions x 15'  
(Room 3)

- THE ULERRIZKETA METHODOLOGY: A WAY TO START SPEAKING BASQUE WITH PASSIVE BILINGUALS >
- LEARNING BASQUE AS A FOURTH LANGUAGE: THE EUSKARALDIA EFFECT >
- LANGUAGE ATTITUDES AND MINORITY LANGUAGES – NARRATIVES ON FRISIAN FROM PRE-SERVICE TEACHERS >



## 1.4.

4 sessions x 15'  
(Room 4)

- GESTIÓN DE LA DIVERSIDAD CULTURAL: UN PLAN LINGÜÍSTICO DE BIENVENIDA EN LLOSETA >
- LA GESTIÓN LINGÜÍSTICA EN LOS CENTROS ESCOLARES DE GALICIA >
- ¿ES POSIBLE UNA EDUCACIÓN PLURILINGÜE EN EL ALTO ARAGÓN? EVOLUCIÓN DE LAS ACTITUDES LINGÜÍSTICAS DEL ALUMNADO DE EDUCACIÓN SECUNDARIA >
- REVITA-NAHUATL. IMPLICACIONES IDEOLÓGICAS DE UN PROYECTO DE REVITALIZACIÓN DE LA LENGUA NÁHUATL >

## 1.5.

4 sessions x 15'  
(Room 5)

- MINORITY WRITING IN CHINA: LITERARY HETEROGLOSSIA AND LANGUAGE PRESERVATION >
- SHOWCASING BASQUE >
- THE REPRESENTATION OF OUR WORLD: LANGUAGE AND CULTURE IN CATALAN AS A FOREIGN LANGUAGE TEXTBOOKS >
- ORACY, ETHNOLINGUISTIC IDENTITY AND MULTICULTURALISM IN GAELIC SCOTLAND >

11:45-12:15

**Pause**

## Parallel session 2

### 2.1.

4 sessions x 15'  
(Room 1)

IKASLE ELEANIZTUNEN HIZKUNTZ KONTZIENTZIAREN GARAPENAREN AZTERKETA TRANSLANGUAGING PEDAGOGIKOKO ESKU-HARTZE BATEAN >

EDUKIA ULERTZEKO ESTRATEGIAK EAEKO CLIL IKUSPEGIAN: GIPUZKOAKO IKASTETXE BATEKO TRANSLANGUAGING PRAKTIKAK >

GUNE SOZIOLINGUISTIKO ERDALDUNETAN AHOZKOA LANTZEKO METODOLOGIA BAT >

LEHEN HEZKUNTZAKO IRAKASLEEN USTEAK: HIZKUNTZA-HAUTAKETA ETA ARRAZOIBIDEAK >

### 2.2.

4 sessions x 15'  
(Room 2)

AUTHENTIC OR ANONYMOUS: LANGUAGE IDEOLOGIES OF CATALAN UNIVERSITY STUDENTS IN A CHANGING POLITICAL CONTEXT. >

LANGUAGE IDEOLOGIES TOWARDS CATALAN: THE CASE OF THE BALEARIC ISLANDS AND CATALONIA >

INCLUSIVE PRACTICES OF URBAN NEW SPEAKERS OF ARAGONESE >

ELDERS AND YOUNG ADULTS' LANGUAGE PERCEPTIONS AND INTERACTION BETWEEN LANGUAGE SELVES: AN INTERGENERATIONAL COMPARISON IN MULTILINGUAL FRIULI VENEZIA GIULIA >

### 2.3.

3 sessions x 15'  
(Room 3)

THE IMPORTANCE OF COMMUNITY EVENTS FOR LANGUAGE REVITALISATION FOR GAELIC IN THE WESTERN ISLES OF SCOTLAND >

REVITALISATION EXPERIENCES FROM AHAMB (VANUATU) >

NOMBRAR PARA CONSERVAR: RECUPERACIÓN COMUNITARIA DE NOMBRES LOCALES Y CONOCIMIENTO DE RÍOS Y PECES EN UNA COMUNIDAD INDÍGENA AMAZÓNICA KICHWA Y UNA COMUNIDAD DE COLONOS MESTIZOS EN ECUADOR >

### 2.4.

4 sessions x 15'  
(Room 4)

BILINGUALISM AS A PREDICTOR OF PHONETIC VARIATION AND CHANGE IN FINLAND-SWEDISH? >

INTERGENERATIONAL TRANSMISSION OF THE BASQUE INFORMAL FORM OF ADDRESS HIKA >

ASSESSING YOUNG FRISIAN-DUTCH BILINGUALS' PHONOLOGICAL DEVELOPMENT WITH MULTILINGUAL APP SPEAKABOO >

LINGUISTIC REALITY IN RUSSIA: CODE-SWITCHING AND LANGUAGE ATTITUDES IN THE VOLGA-KAMA REGION >

### 2.5.

4 sessions x 15'  
(Room 5)

INDIGENOUS LANGUAGE MEDIA AND THE ONSLAUGHT OF MULTIMEDIA PLATFORMS AND ENGLISH LANGUAGE HEGEMONY IN SOUTH AFRICA: INDUSTRY ROLE-PLAYERS' PERSPECTIVES >

THE CATALAN COMMUNICATIVE SPACE IN THE DIGITAL ENVIRONMENT >

PUBLIC BROADCASTING AND MINORITY LANGUAGES IN THE CURRENT AUDIO-VISUAL CONTEXT: FACING NEW CHALLENGES AND SEEKING OPPORTUNITIES IN THE NEW MEDIA ECOSYSTEM >



13:45-14:45

## Pause

14:45-15:45 (Room 1)

## Keynote



### Joan Pujolar

Universitat Oberta de Catalunya

SPEAKER SUBJECTIVITY IN MINORITIZED CONTEXTS >

15:45-16:15

## Pause

16:15-17:45

## Panel session 3



### 3.1.

FOCAL POINTS IN THE DEVELOPMENT OF MINORITY LANGUAGE MEDIA RESEARCH >

Elin Haf Gruffydd Jones  
Abiodun Salawu  
Enrique Uribe-Jongbloed  
Craig Willis  
Miren Manias-Muñoz  
Sergiusz Bober  
(Room 1)

### 3.2.

EFFECTIVE FAMILY LANGUAGE POLICIES AND INTERGENERATIONAL TRANSMISSION OF MINORITY LANGUAGES:  
EXPERIENCES FROM SPANISH-DOMINATED INDIGENOUS AND DIASPORIC CONTEXTS >

Anik Nandi  
Ibon Manterola  
Paula Kasares  
Facundo Reyna  
Maite Garcia  
Ane Ortega  
(Room 2)

### 3.3.

YOUTH, LANGUAGES AND CHANGE. GAZTEAK, HIZKUNTZAK ETA ALDAKETA. >

Jaime Altuna  
Charlotte Shelleck  
Adriana Patiño  
Jone Miren Hernandez  
Jone Goirigolzarri-Garaizar  
(Room 3)

### 3.4.

ADIMEN ARTIFIZIALA ETA EUSKARAREN ERABILERA: AUKERAK, ARRISKUAK ETA ERROKAK >

Josu Aztiria Urtaran  
Maddi Etxebarria Bilbao  
Joxean Amundarain  
Josu Waliño Pizarro  
Xabier Arregi  
(Room 4)

### 3.5.

HIZKUNTZA GUTXITU ETA EZ-HEGEMONIKOAK IKUSTARAZTEKO ESTRATEGIAK IKUSENTZUNEZKOETAN: EUSKARA, GALIZIERA, KATALANA ETA ZEINU HIZKUNTZAK >

Enrique Castelló-Mayo  
Merce Martínez-Lorenzo  
Marijo Deogracias-Horrillo  
Ana Tamayo-Masero  
(Room 5)

## Jeudi 25 mars

8:30-9:30 (Room 1)

### Keynote



**Ingrid Piller**

Macquarie University, Australia.

LINGUISTIC JUSTICE - WHAT IS IT AND HOW CAN IT BE ACHIEVED? >

9:30-10:00

### Pause

10:00-11:30

### Parallel session 4

### 4.1.

DEVELOPMENT OF MULTILINGUAL AND DISCOURSE PRACTICES IN DUTCH PRIMARY SCHOOLS >

4 sessions x 15'  
(Room 1)

STUDENT LANGUAGE USE IN CONTENT-BASED TRILINGUAL EDUCATION IN THE DUTCH PROVINCE OF FRIESLAND >

MINORITY REGIONAL LANGUAGE LEARNING VERSUS ENGLISH LEARNING IN PRIMARY MAINSTREAM SCHOOLS: WHAT CHILDREN SAY >

REVITALIZATION OF A CRITICALLY ENDANGERED LANGUAGE THROUGH EDUCATION AND BOTTOM-UP ACTIVITIES. THE CASE OF LOWER SORBIAN >

## 4.2.

4 sessions x 15'  
(Room 2)

LANGUAGE ATTITUDES AND IDEOLOGIES AND MINORITY LANGUAGE TRANSMISSION IN LINGUISTICALLY MIXED FAMILIES >

"OUR PLATT IS OLDER THAN HIGH GERMAN": LANGUAGE IDEOLOGIES CONCERNING THE EMANCIPATION OF THE GERMANOPHONE VARIETIES OF EAST LORRAINE (FRANCE) FROM GERMAN >

LINGUISTIC ATTITUDES OF THE ARVANITIKA-SPEAKING COMMUNITY IN GREECE >

A CORPUS-ASSISTED DISCOURSE STUDY OF ATTITUDES TOWARDS SPANISH AS A HERITAGE LANGUAGE IN FLORIDA >

## 4.3.

4 sessions x 15'  
(Room 3)

LINGUISTIC LOYALTY, IDENTITY AND LANGUAGE ACTIVISM OF MINORITY LANGUAGES USERS >

CONTESTED MINORITY LANGUAGES IN THE PUBLIC SOUNDSCAPE: CSÁNGÓ AND STANDARD HUNGARIAN IN MOLDAVIA >

ENDANGERED LANGUAGE REVITALIZATION: A LEXICOGRAPHIC PERSPECTIVE WITH REFERENCE ON BANTU LANGUAGES OF GABON >

"EUSKERA IKASTEN ARI NAIZ": CHANCES AND CHALLENGES OF LEARNING A MINORITY LANGUAGE FOR RESEARCH PURPOSES >

## 4.4.

4 sessions x 15'  
(Room 4)

IKERKETA-LAN AKADEMIKOAK ETA EREMU-DINAMIKAK: EUSKARAZKO IDAZKUNTZA AKADEMIKORAKO BALIABIDEAK ETA TRESNAK >

POLÍTICA LINGÜÍSTICA EN CERDEÑA: ¿MULTILINGÜISMO (IN)SOSTENIBLE? >

MIHIGINTZAREN EHULEAK >

LANGUAGE BRANDING: HIZKUNTZA GUTXITUEN SUSTAPENA MARKETINAREN BIDEZ >

## 4.5.

4 sessions x 15'  
(Room 5)

MINORITY SIGN LANGUAGE SHIFT WITHIN MAJORITY SIGN LANGUAGE COMMUNITIES >

LANGUAGE SHAMING AND LANGUAGE BROKERING AS A FORM OF SHAME RESILIENCE >

THE PLACE OF MINORITY LANGUAGES IN CLINICAL SETTINGS: THE CASE OF BASQUE >

LANGUAGE MINORITIES' RIGHT TO EDUCATION IN INTERNATIONAL LAW, THE EUROPEAN UNION AND DOMESTIC PRACTICE: THE CASE OF FRISIANS IN THE NETHERLANDS >

11:30-12:00

Pause

12:00-13:30

## Parallel session 5

### 5.1.

4 sessions x 15'  
(Room 1)

STUDENTS' USE OF BASQUE AT SCHOOL: MAIN RESULTS OF ARRUE PROJECT 2019 >

"ENOUGH SILLY LANGUAGE" - CHILDREN'S IMPLICIT AND EXPLICIT ATTITUDES TOWARDS MULTILINGUAL SPEAKERS OF DUTCH >

A HOLISTIC APPROACH TO MULTILINGUALISM IN SECONDARY EDUCATION >

COLLABORATIVE LINGUISTIC WORK ON MINORITY LANGUAGES: PERSPECTIVES FROM CITIZEN SCIENCE AND OTHER PARTICIPATORY, COMMUNITY-BASED APPROACHES >

### 5.2.

4 sessions x 15'  
(Room 2)

EVIDENCIAS HISTÓRICAS DEL USO DEL EUSKERA EN LA ADMINISTRACIÓN: NAVARRA Y LAPURDI EN EL SIGLO XIX >

EXPERIENCIAS DE REVITALIZACIÓN DE LENGUAS MINORITARIAS EN COLOMBIA >

HIZTUN GAZTEAK ETA BERRESKURAPENAREN AUZIAK, ZORNOTZAKO KASUAN >

EUSKARA MURGILKETA EREDUAN IKASITAKO GAZTE NAFARREN MUDA LINGUISTIKOAK: FAKTORE LAGUNTZAILEAK ETA OZTOPATZAILEAK >

### 5.3.

4 sessions x 15'  
(Room 3)

A GRASSROOTS EXPERIENCE OF A SOCIOLINGUISTIC RESEARCH CENTRE TO REVITALIZE THE LANGUAGE >

SOCIO-LEGAL PERSPECTIVES ON THE BASQUE LANGUAGE: ADMINISTRATION, EDUCATION AND MEDIA >

PAAC-ING A LANGUAGE PLANNING PUNCH: SOCIOLOGY MULTIMEDIA RESOURCES AND LINGUISTIC PROGRESSION: THE CASE OF WALES >

PLANNING AND MONITORING THE POLICY IN SUPPORT OF MINORITY LANGUAGES IN THE AUTONOMOUS PROVINCE OF TRENTO: THE ROLE OF INDICATORS >

### 5.4.

4 sessions x 15'  
(Room 4)

MINORITY LANGUAGE FESTIVALS ON A WORLDWIDE STAGE - A STUDY OF THE WELSH NATIONAL EISTEDDFOD'S AMGEN DIGITAL FESTIVAL HELD DURING THE COVID-19 RESTRICTIONS OF 2020 >

A READERSHIP SURVEY OF THE AFRICAN INDIGENOUS LANGUAGE NEWSPAPERS IN THE TECHNOLOGICAL ERA: A CASE STUDY OF ALAROYE NEWSPAPER IN NIGERIA >

THE LEGITIMATION OF LANGUAGE CHOICE AMONG CATALAN YOUTUBERS: BETWEEN LANGUAGE IDEOLOGIES AND MARKET DYNAMICS >

FRAMING THE LANDSCAPE OF DIGITAL PRODUCT DEVELOPMENT IN MINORITIZED LANGUAGES >

### 5.5.

MUSICAL PERFORMANCES IN NORTH-OCCITAN DIALECT: NEW CONTEXTS FOR AN OCCITANIST MOVEMENT OF LINGUISTIC AND CULTURAL REVITALISATION >



4 sessions x 15'  
(Room 5)

KORRIKA: LANGUAGE AND INTERSECCIONALITY >

«РЕГІОН 86»: THE ROLE OF POPULAR CULTURE IN URBAN KHANTY AND MANSI LANGUAGE USE >

KNOWLEDGE AND USAGE OF BASQUE AND MEDIA CONSUMPTION AMONG SECONDARY AND UNIVERSITY STUDENTS >

13:30-14:30

## Pause

14:30-15:00 (Room 1)

## Bideo laburra / Short video

"Korrika, urtez urte" / "Korrika, year by year"

15:00-15:30 (Room 1)

## Vidéoposters

x5

Anika Lloyd-Smith

Henrik Gyllstad

Tanja Kupisch

Deia Ganayim

José Ignacio López-Susín

Francho Beltrán

Ibon Tobes Sesma

Natalia Álvarez Bedoya

Elizabeth Torrico-Ávila

LEXICAL PROFICIENCY AS A MEASURE OF LANGUAGE VITALITY IN NORTH SÁMI >

HANDWRITTEN SIGNATURE, MINORITY LANGUAGE AND IDENTITY: THE CASE OF PALESTINIAN ARABS IN ISRAEL >

LA RECUPERACIÓN DE LA TOPONIMIA ARAGONESA EN LAS LENGUAS PROPIAS: ARAGONÉS Y CATALÁN >

PALABRAS DEL MUNDO PARA UNA ÉTICA DE LA TIERRA >

LA INSURGENCIA LINGÜÍSTICO-EPISTÉMICA DETRÁS DE LA ENSEÑANZA DE LA LENGUA DE LOS ATACAMEÑOS >

15:30-16:30 (Room 1)

## Cine-débat

Le film "Anti" et discussion avec le réalisateur Josu Martinez

Vendredi 26 mars

8:30-10:00

Parallel session 6



## 6.1.

4 sessions x 15'  
(Room 1)

- 
- MINORITY LANGUAGES IN THE INTEGRATED TREATMENT OF LANGUAGES: TEACHERS' PERCEPTIONS >

---

  - A CASE STUDY OF A SCHOOL WITH SLOVENE AS THE LANGUAGE OF INSTRUCTION IN VERMEGLIANO/ROMJAN (ITALY): TEACHING SLOVENE AS LI IN CLASSES WITH A PREVAILING ITALIAN-SPEAKING STUDENT POPULATION >

---

  - MOTIVACIONES PARA APRENDER UNA LENGUA MINORITARIA FUERA DE LA COMUNIDAD LINGÜÍSTICA: EL CASO DEL CATALÁN EN ESTUDIANTES DE SEGUNDA LENGUA EN UNIVERSIDADES EXTRANJERAS >

---

  - HIZKUNTZA TUTORETZA HUHEZI-N: HEZKUNTZA GRADUETAKO LEHEN MAILAKO IKASLEEN EBALUAZIOA >

## 6.2.

4 sessions x 15'  
(Room 2)

- 
- TEORIA FEMINISTAREN EKARPEN HIZKUNTZ MINORIZATUETAKO PRAKTIKAK ULERTU ETA ERALDATZEKO, EUSKARATIK ABIATUTA >

---

  - GENEROA HIZKUNTZA GUTXIAGOTUEN IKERKETAN: GOGOETA BAT >

---

  - GENDER AND ANXIETY INSIDE THE LANGUAGE CLASSROOM >

---

  - EUSKARAZ ARDURATU ETA LAN EGITEN DUTENEN HIZKUNTZAREN GAINEKO USTEAK >

## 6.3.

4 sessions x 15'  
(Room 3)

- 
- IMPACT OF THE EUROPEAN STRUCTURAL AND INVESTMENT FUNDS IN THE TRADITIONAL MINORITY LANGUAGE SPEAKING AREAS OF THE CELTIC NATIONS >

---

  - SOCIOLINGUISTIC SURVEY DEDICATED TO THE USE AND REPRESENTATIONS OF OCCITAN IN THE FRENCH ADMINISTRATIVE REGIONS NOUVELLE-AQUITAINE AND OCCITANIE, AND IN VAL D'ARAN, SPAIN: METHODOLOGY AND SALIENT RESULTS >

---

  - THE ROLE OF LANGUAGE DIFFERENTIATION IN A UNIVERALIST REGIME >

---

  - THE OBJECTIVE AND SUBJECTIVE ETHNOLINGUISTIC VITALITY OF WEST FRISIAN: PROMOTION AND PERCEPTION OF A MINORITY LANGUAGE IN THE NETHERLANDS >

## 6.4.

4 sessions x 15'  
(Room 4)

- 
- LANGUAGE BIOGRAPHIES METHOD IN MINORITIES RESEARCH: THE CONTEXT OF EASTERN EUROPE >

---

  - BUILDING LANGUAGE IDENTITY IN THE WEB: THE ONLINE USE OF DOLOMITIC LADIN >

---

  - MINORITY LANGUAGES ON TIKTOK: A VIEW FROM FRYSLÂN AND WALES >

---

  - LINGUISTIC SPANISHNESS IN THE HIGH SCHOOL STUDENTS OF FUENLABRADA >

## 6.5.

4 sessions x 15'  
(Room 5)

- 
- LINGUISTIC PRACTICES BETWEEN MEDIA AND ORGANIZATIONS IN A MINORITY LANGUAGE PUBLIC COMMUNICATION CONTEXT >

---

  - LATGALIAN FUNCTIONS, EDUCATION AND DISCOURSES A DECADE LATER: IS THE GLASS HALF-FULL OR HALF-EMPTY? >

---

  - (MACHINE) TRANSLATION PRACTICES AND QUALITY PERCEPTIONS OF BASQUE SPEAKERS >

---

  - LANGUAGE OR DIALECT? THE CONTESTED STATUS OF LOW GERMAN AND ITS IMPLICATIONS >

10:00-10:30

## Pause

---

10:30-11:30 (Room 1)

## Keynote

---



### Ana Deumert

University of Cape Town, South Africa.

---

THE INVISIBILITY OF LINGUISTIC DIVERSITY ONLINE - ON THE POLITICS OF PRESENCE AND ABSENCE- >

---

11:30-12:00

## Pause

---

12:00-13:30

## Panel session 7

---

### 7.1.

---

Josu Aztiria Urtaran  
Benoît Dazéas  
Claudia Soria  
Jose Ignacio Lopez Susin  
Maialen Sobrino  
(Room 1)

---

HIZKUNTZA GUTXIAGOTUEN GARAPEN TEKNOLOGIKOA: LANKIDETZARAKO ESPARRU BERRITZAILA >

---

### 7.2.

---

Maité Puigdevall  
Martín Vázquez  
Estibaliz Amorrortu  
Jaqueline Uribe  
Ane Ortega  
Joan Pujolar  
Jone Goirigolzarri  
(Room 2)

---

THE SPATIAL DIMENSIONS OF LINGUISTIC "MUDES": THREE CONTEXTS >

---

### 7.3.

---

Agurtzane Elordui  
Orreaga Ibarra  
Jokin Aiestaran  
Garbiñe Bereziartua

---

MINORITY YOUTH IDENTITY IN A GLOBAL YOUTH CULTURE: LINGUISTIC PRACTICES IN SOCIAL NETWORKS >

---



Beñat Muguruza  
Libe Mimenza  
(Room 3)

## 7.4.

THE FATE OF LINGUISTIC HERITAGE: TRANSMITTED TO THE YOUNGER GENERATIONS OR LOST? >

Olga Kazakevich  
Anna Kondic  
Irina Samarina  
Marina Kutsaeva  
Svetlana Moskvitcheva  
Svetlana Burkova  
(Room 4)

## 7.5.

NEW SPEAKERS IN THE CITY: LANGUAGE REVITALIZATION WITHOUT NATIVE SPEAKERS >

Michael Hornsby  
Nicole Dolowy-Rybinska  
Joanna Chojnicka  
Jeanne Toutous  
(Room 5)

13:30-14:00 (Room 1)

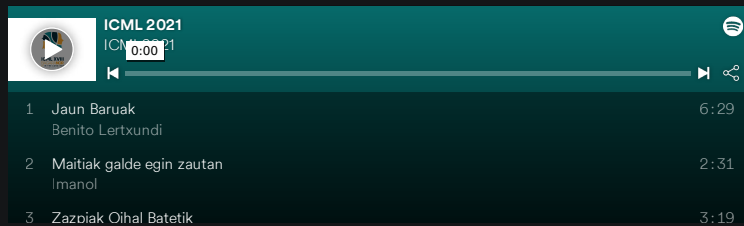
## Cérémonie de clôture

Organisateurs

**NOR** IKERKETA TALDEA  
GRUPO DE INVESTIGACIÓN  
RESEARCH GROUP

  
Universidad  
del País Vasco Euskal Herriko  
Unibertsitatea

ICML 2021 playlist



ICML 2021  
ICML 2021  
0:00

1	Jaun Baruak Benito Lertxundi	6:29
2	Maitiak galde egin zautan Imanol	2:31
3	Zazbiak Oihal Batetik	3:19